



Play, Learn and Grow Together

Parental Involvement Policy

Statement of intent

We believe that children benefit most from Nursery education and care when parents and pre-school work together in partnership.

Our Aim

- To support parents as their children's first and most important educators.
- To involve parents in the life of the Nursery and their child's education.
- To engage and empower parents to help them create and sustain positive home learning environments.

Method

To fulfil these aims:

- we are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children (and to support their families)
- through access to written information, the school website / app, Seesaw and regular informal communication, we ensure all parents are kept informed
- we inform all parents on a regular basis about their children's progress
- we involve parents in the shared record keeping about their children – both formally and informally
- we provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the nursery (parent helpers, parent visitors)
- we inform parents about relevant workshops and training
- we hold meetings in venues which are accessible for all
- we consult with parents regarding our provision and use this information to support further school development
- we welcome the contributions and suggestions of parents
- we inform all parents of the systems for registering suggestions, queries or complaints. All parents have access to our complaints policy on school website (or hard copy on request)
- we provide opportunities for parents to learn about the pre-school curriculum and how young children learn and develop through workshops, 'stay and play' sessions, information sessions etc

Examples of information provided for parents

- Prospectus given to each parent at the Open Night in May
- Nursery policies posted on school website (nursery link). Paper copies are available on request
- Monthly topic information, song and rhyme sheet, monthly news sheet, topic language support and dinner menu are posted on notice board in the hall, on the website and on the seesaw app each month. A paper copy is available on request
- Weekly reminders on Seesaw
- 'From the Hart' monthly news sheet sent home each month.
- Photographs of play posted on the school website (nursery link)
- Parent - teacher interviews held in Term 1 and Term 2
- Pre-School Transition report completed in late May, early June read and signed by parents
- Getting Ready to Learn - information on each of three themes (Big Bedtime Read, Education Works and Happy, Healthy Kids) provided through information sessions and flyers
- Information notice board in the Nursery with general information such as local support hubs, leaflets etc
- Parenting support and information communicated through links on Seesaw

Examples of methods used to involve parents

- Providing information about their child through the 'Help Us Get To Know Your Child' questionnaire
- Open Afternoon in May where parents and children have the opportunity to become familiar with the Nursery staff and Nursery setting
- News sheets, Song and Rhyme Sheets, Topic Information, Key Topic Language, Dinner Menu available in various forms (paper, website, app)
- Weekly reminders on Seesaw
- Parent helpers throughout the year
- Book Bags, Education Works and Happy Healthy Kids Play Packs sent home weekly
- Christmas Nativity
- Parental Programmes e.g. Getting Ready To Learn (Big Bedtime Read, Education Works, Happy Healthy Kids)
- Fund raising projects throughout the year (e.g. Sponsored Cycle).
- During 'People Who Help Us' topic we have parents (nurse, doctor, vet, fireman) come in to support the teaching and learning surrounding the topic
- Parent Teacher meetings
- Home-school activities supporting our topics throughout the year

Reviewed: November 2019