

LANGUAGE/LITERACY/THINKING PROGRAMMES (Facilitator: Kate O'Hanlon)

TITLE	OUTLINE	AUDIENCE PARENTS/ KEY STAGE
Early Language: developing <i>received and expressive language</i> in preparation for early reading and writing.	Supporting the development of vocabulary, encouraging attentive listening, sharing stories and books. Appropriate book lists will be provided.	0 – 5 years (KS 1)
Understanding the importance of <i>phonological awareness</i> in preparation for <i>phonics</i> and word recognition	Children have a complex auditory system which should be well developed before they are introduced to the phonic programme. We will also look at the early stages of phonics and discuss how parents can support the school's reading programme.	5 – 8 years (KS 1)
Phonics at the later stages: how to integrate the <i>word, phonic and meaning-making</i> aspects of learning to read.	This session will look at the reading difficulties experienced by some learners, how to recognize features of dyslexia and effective ways of supporting the child	8 – 12 year olds KS 2 and 3
Paired Reading for Parents/Carers	You will be introduced to Paired Reading and invited to take part in an 8 week programme with your children at home. Paired Reading improves fluency, effective reading and confidence.	7-10 year olds KS 2 and 3 Pupils and parents
Reading Comprehension	Often children find it a challenge to understand what they have been reading. This session will look at the skills of comprehension, including understanding the inferences in the text which have made it more challenging for the reader. Ideas will be shared so that you can encourage and guide your child.	Years 1 to 7 and beyond. KS 1, 2 and 3
Supporting spelling and writing	The English spelling system is complex and many children find it challenging. This session will look at what makes it difficult and what we can do to help children spell, punctuate and write as correctly as possible.	Years 1 to 7 and beyond. KS 1, 2 and 3
Developing thinking skills in children in order to support better learning and understanding.	This session will look at parents as mediators in the development of the metacognition of their children. Children learn to think alongside the development of their language. Parents will engage in an interactive way in a workshop which demonstrates how to help children to think.	Years 1 to 7 and beyond. KS 1, 2 and 3