





Play, Learn and Grow Together

Statement of intent

We want children to feel safe, stimulated and happy in the nursery and to feel secure and comfortable with staff. We also want parents to have confidence in both their children's well being and their role as active partners with the nursery.

Aim

We aim to make Hart Memorial Nursery a welcome place where children settle quickly and easily because consideration has been given to the individual needs and circumstances of children and their families.

Methods

- We provide parents with information in a variety of ways. These include written information (including our prospectus, policies and welcome book), displays about nursery activities, social media, Hart Memorial school app and website, Seesaw App, information evenings, afternoons and an introductory day.
- In May/ June of the term prior to starting Nursery we hold an:-
 - information evening for parents
 - -open afternoon inviting each child along with his/her parents to visit the nursery.
- We link up with Blossom Sure Start and their 'Transition Programme' to support children moving from their setting to ours.
- We encourage parents to complete and return a 'Help Us Get to Know You' questionnaire before their child starts Nursery so that the child's teacher has some background to the child's family, interests, likes and dislikes.
- We hold an introductory day on the first day of the school year. This is an opportunity to:
 - explain and complete the children's registration records with parents
 - -provide information about the year ahead
- Within the first four to six weeks of starting we work in partnership with parents to ensure their child is settling into Nursery.
- The length of the school day will be increased at the discretion of the teacher based on the child's needs and professional judgment.
- A home school visit will take place in the first half term to support the settling in and nurture of each child
- Parent teacher interviews will take place in November

Reviewed: November 2019

