



Pastoral Care Policy



Introduction

The ethos, or the distinctive character of a school, reflects the extent to which the school promotes the moral, intellectual, personal and social development of its pupils.

Pastoral Care is looking after the whole development of the child in a positive way. This enables children to cope more effectively with learning in school and to develop skills and attitudes, which enable them to understand themselves and help develop relationships with others.

Purposes for Pastoral Care

- to create an environment of care and trust
- to ensure children feel secure and free from emotional and physical harm
- to facilitate the development of good relationships between teachers and pupils and between pupils and their peers
- to involve parents and outside agencies as early and as positively as possible, in relation to any difficulties which may arise.

Principles for Pastoral Care

Ethos

- Hart Memorial Nursery will endeavour to create a friendly, open relationship between pupils and all staff
- The children will be treated as individuals with individual needs
- The staff work together as a team valuing and supporting each other
- Children will be encouraged to become involved in all aspects of play and to achieve their full potential
- Parents will be encouraged to have an open, friendly relationship with staff

Classroom Atmosphere

- Mutual respect between teacher and child will be fostered
- A high standard of behaviour will be expected and hopefully evident. Staff will be fair, firm, consistent and compassionate in their approach to keeping good order in the classroom
- Every child will be valued and every opportunity will be taken to praise children and encourage them
- Children will be involved in a range of activities, indoor and outdoor, having many opportunities for success.

Parental Liaison

- Good communication is encouraged between Parents and staff. It is of prime importance
- Parents will be regularly informed of the progress of their child
- There will be early intervention when a problem is affecting the welfare or progress of a child. Co-operation and openness will be key words in the relationship between parents/ carers and staff

Records

- Information provided by parents e.g. questionnaires, contact details, medical information
- Relevant observations on a child's all round development will be made and noted accordingly
- Information provided by outside agencies when available

We will process your personal information on the legal basis that it is part of our **legal obligation** as a school and is in the **vital interest** of our pupils to do so. We will share the personal information you provide to us with certain third parties [please refer to 'Privacy Notice: Pupils & Families' on the school website (www.hartmemorialps.org.uk/schoolpolicies) for a list of third parties with whom we share personal data and for reasons why this is necessary].

Roles and Responsibilities

- The nursery teacher has responsibility for the children in his/her care
- The school Principal has overall responsibility
- Lines of communication are constantly kept open between Nursery Assistants and Teachers, and between Teacher and Principal
- When a child is ill or injured, the nursery will contact the parent/ carer immediately. Provision will have been made for 2/3 telephone numbers to be made known to the nursery and the main school in the event of the parent/ carers being unable to be contacted. It is School policy to act in the best interests of the child, giving reassurance at all times

The Pastoral Care policy should be regarded as an extension of the School aims and there are elements of Pastoral Care in all areas of the curriculum.

Reviewed: November 2019

